केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

CBSE/ACAD/JS(PD)/2025 **Date: 22 May, 2025**

Circular No: - Acad-29/2025

All the Heads of Schools affiliated to CBSE

Subject: Inviting articles and cover design for CENBOSEC (Jan – June 2025) – reg.

Dear Principal,

CENBOSEC, CBSE's biannual e-magazine, serves as a valuable platform for sharing innovative pedagogical ideas, as well as keeping schools updated on the latest initiatives taken by the Board. The e-magazine is available at https://cbseacademic.nic.in/cenbosec_JulDec24.html.

In continuation of the Board's efforts to align school education with the transformative vision of the **National Education Policy (NEP) 2020** and the **National Curriculum Framework for School Education (NCFSE) 2023**, the theme for the *CENBOSEC* January–June 2025 edition is:

"Multilingualism for an Inclusive India."

This edition aims to explore how languages, especially **Matri Bhasha** (mother tongue), contribute to the holistic development of learners and promote inclusivity in classrooms and beyond. Schools are encouraged to reflect on and document their practices, innovations, and experiences around multilingualism and are requested to share their articles for this edition of CENBOSEC e-magazine. **Please send in your articles on or before 20th July 2025.**

Sub-Themes:

1. Matri Bhasha: The Foundation of Learning
2. Languages: Windows to Culture and Identity
3. Technology Tools for Language Learning
4. Multilingual Minds, Global Citizens

Suggested Activities: (In Hindi or English)

Activity A : Entries invited from Educators: Principals and teachers are invited to send their 'original articles' in **Hindi or English** on any of the sub-themes given above for the forth-coming issue of CENBOSEC, using the Google form link https://forms.gle/T978CU6ZP8dduizT9. A committee of experts will select the best articles for publication in this issue and the best 20 articles will be published. The decision of the committee will be final.

Schools may choose to explore ***Any One*** *of the following sub-themes and* ***Any One*** *suggestive activity based on the sub-theme chosen to submit their entries*.

1. **Matri Bhasha: The Foundation of Learning**
   - Lesson plans or activity ideas promoting mother tongue integration
   - Reflective articles on using mother tongue in early childhood education

2. **Languages: Windows to Culture and Identity**
   - Documentation of festivals/heritage projects conducted in schools
   - Articles on linking language teaching with cultural activities

3. **Technology Tools for Language Learning**
   - Success stories from implementing blended learning for language teaching
   - Reports on innovative use of edtech tools (e.g., language apps, digital storytelling)

4. **Multilingual Minds, Global Citizens**
   - Descriptive write-ups of multilingual school environments
   - Reports on international collaborations or exchange programs

Activity B : Cover Design : School students are invited to send a 'cover design' on the given theme for the forthcoming issue of **CENBOSEC,** using the Google form link https://forms.gle/NxV3tU6VsbTZWsWW6. The best cover design submitted by a student will be acknowledged and used in this issue.

The guidelines for submission of articles and cover design is attached at **Annexure 1.**

You are requested to disseminate the above information among all the stakeholders and encourage them to ensure their maximum participation in submitting the articles and cover designs.

Important Information:

- The last date to submit the Articles and Cover Design is **20th July, 2025.**
- For queries, please contact:
  Phone: 011-24050618
  Email: cenbosec.cbse@cbseshiksha.in

With best wishes !

(Dr. Praggya M. Singh)
Director (Academics)

Copy to the respective Heads of Directorates, Organizations and Institutions with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001
5. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odhisha-751005
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
8. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
10. The Director of Education, Govt. of A&N Islands, Port Blair – 744101
11. The Director of School Education, Ladakh, Room No.101-102, Ground Floor, Council Secretariat, Kurbathang, Kargil - Ladakh
12. The Director of School Education, Andhra Pradesh, 3rd Floor, B block, Anjaneya Towers, VTPS Rd, Bhimaraju Gutta, Ibrahimpatnam, Andhra Pradesh – 521 456
13. The Director, Jharkhand Education Project Council, Ranchi, Jharkhand
14. The Director, Sambhota Tibetan Schools Society (STSS), Central Tibetan Administration (CTA), Dharamshala, HP
15. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
17. The Director, Navy Education Society, Directorate of Naval Education, Naval Headquarters, Ministry of Defence, West Block-V, RK Puram, Delhi – 110066
18. DS to Chairperson, CBSE
19. Secretary/ Controller of Examinations/ All Directors, CBSE
20. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
21. All Joint Secretary/ Deputy Secretary/ Under Secretary/ Assistant Secretary, CBSE
22. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
23. In charge IT Unit with the request to put this Circular on the CBSE Academic Website
24. In-Charge, Library
25. Record File

Director (Academics)

Annexure 1

Guidelines

The guidelines for the schools participating in the creation and submission of articles are as below.

- **Topic Selection**: Authors must choose one of the sub-themes listed in the circular. These are designed to explore various aspects of promoting multilingualism practices in schools. The authors are encouraged to write creatively, offering real examples from their schools with actionable insights.
- **Suggested Structure of Article**:
  - **Title:** Choose a clear and concise title for the article.
  - **Introduction:** Provide an overview of the topic and explain its importance.
  - **Main Content:** Discuss innovative practices, school initiatives, and personal experiences related to the theme.
  - **Conclusion:** Summarise key points and suggest future actions or strategies to promote multilingualism in schools.
  - Reflection/ best practices for sharing with others,
  - End notes/ References.
- **Submission Guidelines:**
  - Articles can be written in **English** or **Hindi**.
  - The author should insert a coloured passport size self-photograph at the end of the article and mention her/his name, class/designation, school name and address with school affiliation number.
  - The author shall submit the article in MS-Word only (PDF will not be considered). The word file should be named **"Name of author_School affiliation number".**
  - The article sent for submission must be previously unpublished.
  - Articles should be well-written with clarity and copy-edited carefully before submission.
  - The articles must be checked for plagiarism. Plagiarism is seen as a serious professional misconduct and, if identified, the submitted article will be summarily rejected.
  - The length of articles should not exceed 1000 words/ 2 pages (A4 size) including images. Font size should be 11-point Arial, whether in normal, bold or italic; including endnotes with line spacing of 1.5.
  - Please do not insert line breaks in the text or special spacing for formatting. All texts / paragraphs should have one and a half spacing.
  - In case of articles in Hindi, the font should be Mangal with font size 11.
  - Tables and images should be placed close to the text where they are referred. Table headings should be above the tables. The image caption should be centred below the image.
  - **Scanned images** of articles will be **rejected.**
  - The article should mention the sub-theme as well as a proper title.
  - Relevant **pictures** uploaded should be of **300 pixels**.
  - **Cover page design** should be in **Portrait Orientation, Self-composed (hand-made) by the student** and **should be AI and plag free**. Landscape orientation will not be considered.

All citations should be in endnotes and not in the text. It is the responsibility of the author to obtain permission for the use of any copyrighted material, including images.